

Quarter #: 2	Class Age: 4-6	Lesson Title: Ch 16
Lesson #: 1	Prepared By: Eva	Lesson Scripture: Matt 16

**Visuals / Worksheets:**

**Lesson Facts:** (Main points to cover...)

Confession of Peter & Jesus response  
Kingdom establishment  
Cost of discipleship

**Principle:** (Concept / Key truth to be gained...)

who is Jesus / what did He come to do

**Application:** (How student can apply...)

How do we live as if Jesus is LORD

**Questions to ask:**

- What are the main points of the chapter
- when asked for a sign, what sign did Jesus say would be given
- what did He mean
- when Jesus warned of leaven, what did He mean
- who did Peter confess Jesus to be
- what did Jesus say He would build
- what did Jesus promise Peter
- what did Jesus predict
- what is Jesus' demand of His disciples
- what promise did Jesus make regarding His kingdom

Quarter #: 2	Class Age: 4-6	Lesson Title: Ch 17
Lesson #: 2	Prepared By: EVAN	Lesson Scripture: Math 17

**Visuals / Worksheets:**

**Lesson Facts:** (Main points to cover...)

The transfiguration  
Reason for failure to perform a miracle

**Principle:** (Concept / Key truth to be gained...)

We must listen to Jesus  
Faith is key to working for God

**Application:** (How student can apply...)

What do we do when we listen  
How do we rely on God/Jesus today

**Questions to ask:**

- What are the main points of the chapter
- When was Jesus transfigured
- Who appeared with Jesus
- What did the voice say
- When could the disciples share this
- Who did Jesus say had come
- Who fulfilled this prophecy
- Why couldn't the disciples heal the demon possessed boy
- What did Jesus predict the second time to His disciples
- What did Jesus teach about paying taxes



Quarter #: 2	Class Age: 4-6	Lesson Title: Jn 10
Lesson #: 4	Prepared By: Evan	Lesson Scripture: Jn 10

**Visuals / Worksheets:**

Setting: Jesus in Jerusalem (+ surrounding) after healing a man born blind

**Lesson Facts:** (Main points to cover...)

- Jesus is the true Shepherd
- Jesus is God
- Jesus' works (miracles) show His nature

**Principle:** (Concept / Key truth to be gained...)

Jesus did not have to assert His deity, His works did!  
vs 27-28 Jesus came to protect + save those who believe

**Application:** (How student can apply...)

If Jesus is God, then we must obey Him

**Questions to ask:**

- ch 10 • What are the main points of the chapter
- 7-10 • Describe the difference between a thief + shepherd
- who are the sheep? 7-10 • Jesus is the door, what does he mean?
- 11-20 • What does the good shepherd do?
- 19-21 • Did the Jews believe?
- 22-24 • What did the Jews ask about Jesus? His answer? 25-30
- 33-39 • Did the Jews accept His explanation?
- 38 • What did the miracles 'claim'?
- 39, 42 • Did the Jews listen to the works?
- 41 • Who else testified about Jesus



Quarter #: 2	Class Age: 4-6	Lesson Title: Jn 11
Lesson #: 5	Prepared By: EVAN W.	Lesson Scripture: Jn 11

### Visuals / Worksheets:

#### Lesson Facts: (Main points to cover...)

Lazarus was sick + Jesus did nothing? Jesus grieved with those that lost their family. Jesus taught those there about the nature of the kingdom. He raised Lazarus. When the Jews heard about it they sought even more to seize/kill Jesus

#### Principle: (Concept / Key truth to be gained...)

Bad things happening  $\neq$  Jesus doesn't care  
The dead  $\Rightarrow$  life is the glory of God  
No miracle will convince the heard hearted

#### Application: (How student can apply...)

If we believe, we too will see the glory of God

#### Questions to ask:

- Main points
- Where was Jesus, Lazarus?
- When told that Lazarus was sick, Jesus delayed. why?
- What were the disciples concerned about going back into Judea?
- When Martha saw Jesus, what was her belief? Mary too?
- Did Martha let the trial affect her belief? ~~why/that~~ not Explain.
- If Jesus knew He would raise Lazarus, why grieve with Martha + Mary?
- When did Jesus say "you will see the glory of God."?
- What was the result to the onlookers of the miracle?
- What were the chief priests + pharisees concerned <sup>with</sup> after hearing of the miracle?
- How did Jesus have to change after these events?

Quarter #: 2	Class Age: 4-6 grade	Lesson Title: Seeing Jesus
Lesson #: 6	Prepared By: Evan	Lesson Scripture: Matt 21 & <del>Lk</del> 19:1-10; 28-47; (11-27 <sup>time</sup> allowing)

### Visuals / Worksheets:

### Lesson Facts: (Main points to cover...)

Jericho → Zacheus wanted to see Jesus, climbed a tree. Jesus called him so that He might stay with him. Zacheus blessed the poor & makes right his tax collection activities. Jesus declared 'salvation has come to Zacheus'. Jesus comes to Jerusalem; rides a colt in, an improp. parade is given. The leaders challenge Jesus. Jesus prophesies Jerusalem's destruction. Jesus drives those acting wickedly from the temple (over)

### Principle: (Concept / Key truth to be gained...)

Those following Jesus are right in praising & worshipping Him  
 Those that work for and seek Him will be rewarded

### Application: (How student can apply...)

We must recognize Jesus as King & Saviour

### Questions to ask:

- Main Points?
- What did the Jews accuse Jesus of? True? Justified?
- When Jesus came into Jerusalem, what did his disciples do?
- Did the Jews approve?
- Who did the disciples think Jesus was?
- Why did Jesus drive the merchants out of the temple?
- Why do you think Jesus cursed the fig tree?
- ~~Which~~ Which son proved to be obedient to the father?
- What was the meaning behind the parable of the wicked vinegrowers + landowner?
- What was Jesus teaching in the parable of the Mines?

Quarter #: 2	Class Age: 4-6	Lesson Title: Matt 23
Lesson #: 7	Prepared By: Evan	Lesson Scripture: Matt 23

Visuals / Worksheets:

S+P sought honor for themselves

Lesson Facts: (Main points to cover...)

Jesus is teaching: ↑ 8 woes 1) shut out those that would obey 2) abuse those in need 3) prostitute others when they don't follow the law 4) False oaths 5) Neglect the law 6) False appearances ⇒ really covetous 7) False appearances ⇒ lawlessness 8) Mourn prophets but do the same  
Jesus laments (mourns) over what will happen to Jerusalem Ps: 118

Principle: (Concept / Key truth to be gained...)

The religious leaders (Jews) were play acting in their service to God.  
Eventually God will judge those who are unrighteous

Application: (How student can apply...)

We must strive to serve God + not ourselves

Questions to ask:

- Main points
- Explain "chair of Moses"
- The scribes + Pharisees did many things; how were those things connected
- After exposing the S+P hypocrisy, how did Jesus want His followers to act
- What does 'woe to you' mean? Hypocrite? Jesus offends 8 'woes'
- 2) • What were the S+P doing to widows? How does God feel about widows? Dt: 10:18; 24:19
- 3) • What is a prostitute? Was making them bad? What was the problem here?
- 4) • Describe the term 'swear' as used here. Why does Jesus have an issue with their oaths?
- 5) • What is the tithing? Does Jesus take issue with tithing?
- Explain 'strain a gnat + swallow a camel.'
- 6+7) • Outside + inside differences. How did they appear to God?
- 8) • Were the S+P right in mourning the prophets? Was it genuine?

Quarter #: 2	Class Age: 4-6	Lesson Title: Be prepared.
Lesson #: 8	Prepared By: Evan	Lesson Scripture: Matt 24:1-42

### Visuals / Worksheets:

#### Lesson Facts: (Main points to cover...)

Jesus leaves the temple & is now teaching His disciples. Temple will be destroyed. Tribulation will come → false teaching, war, natural disaster, persecution. Those who remain faithful will be saved. There will be a specific tribulation coming upon that generation. They must be prepared and look for the signs of this tribulation. The end of these no one knows so his disciples must be prepared at all times

#### Principle: (Concept / Key truth to be gained...)

Even in hard times, Christ expects His followers to listen to Him

#### Application: (How student can apply...)

Jesus was a prophet & we can believe His predictions we must be prepared for His coming

#### Questions to ask:

- main points?
- what statement prompted Jesus' teaching about the destruction of the Temple & Jerusalem?
- what are some things that will happen before the end?
- what is the abomination of desolation?
- what did Jesus tell His disciples to do when they saw the abomination of desolation?
- During these times, ~~and~~ what will come to 'mislead the elect'?
- will there be a warning when these things will take place? <sup>Explain</sup> ~~Yes~~
- Does Jesus tell the disciples when this judgement would come? <sup>Explain.</sup>
- Jesus speaks of another day of judgment, what are the signs for that day?
- what does Jesus instruct his disciples to do to be prepared for that judgement?

Quarter #: 2	Class Age: 4-6	Lesson Title: Jesus will Judge
Lesson #: 9	Prepared By: Eva	Lesson Scripture: Matt 24:43-25

### Visuals / Worksheets:

slaves in charge  $\Rightarrow$  doing good = reward  
doing evil = cast out

### Lesson Facts: (Main points to cover...)

Jesus continues to teach in parables. 1) 10 virgins 2) Talents  
3) Sheep & Goats. 1) 5 prepared virgins & 5 unprepared. Those unprepared got left out of the celebration. 2) Master gives 3 servants large sums of money to do business with the 10T + 4T gains were good the 1T knew what his master wanted but did nothing & was cast out. 3) The sheep did what the King wanted when He wasn't present the goats didn't & were cast out.

### Principle: (Concept / Key truth to be gained...)

Preparation, living for the Master in the present, is what Jesus wants us to do

### Application: (How student can apply...)

We must not wait to do what Jesus asks us to do  
If we wait it may be too late

### Questions to ask:

- Main points
- Did all 10 virgins have the same opportunity to be prepared? Why or why not?
- Why couldn't those prepared share with those who were unprepared?
- Did all 3 servants have the same abilities? Explain
- Explain the difference between the 2 that doubled their masters' and the 1 that did nothing.
- Was the master just in His treatment of the 1 servant? Explain
- What happened to the slave that the master left in charge?
- Did the sheep and the goats have the same opportunities to serve the King? Explain
- Did both the sheep and the goats answer the King?
- Explain the difference between the 2.

Quarter #: 2	Class Age: 4-6	Lesson Title: Jesus headed to the cross
Lesson #: 10	Prepared By: EVAW	Lesson Scripture: Mt 26:1-56 Jn 18:1-11

### Visuals / Worksheets:

**Lesson Facts:** (Main points to cover...) Jesus predicts His crucifixion during passover, S&P plot to kill Jesus, Jesus is anointed for burial, Judas agrees to betray Jesus, the disciples find the upper room, Jesus identifies His betrayer, Jesus celebrates the passover & institutes the Lords Supper, Jesus predicts the disciples betrayal, Peter asserts His faithfulness, Jesus prays in the garden, humbles himself before the Father, Judas leads the Jews to Jesus for His arrest, Peter strikes Malchus, Jesus heals Malchus.

**Principle:** (Concept / Key truth to be gained...)

Jesus' death was not an accident or a back up plan it is THE reason He came It is what we remember every Sunday

**Application:** (How student can apply...)

Jesus followed the Father even when it was difficult and He didn't want to, we must have the same attitude

### Questions to ask:

- What are the main points
- Who plotted to kill Jesus? How? Why?
- What did Jesus say would be done for the woman who anointed Him?
- How much was Jesus worth to Judas?
- What did Jesus establish while eating the passover?
- What did Jesus predict would happen that night?
- How did Peter respond to Jesus' prediction? What about the other disciples
- Jesus prayed 3 times in the garden, what did He pray for?
- When the Jews came to arrest Jesus, was Jesus surprised?
- ~~What was the charge against Jesus at the trial? Explain~~
- After Peter denied Jesus what did He do?



Quarter #: 2	Class Age: 4-6	Lesson Title: Jesus on Trial.
Lesson #: 11	Prepared By: Evan	Lesson Scripture: Jn 18:12-19:15 Luke 22:67-71, 23:1-12 Matt 26:57-68, 27:11-32 Mk 14:53-65, 15:1-15

### Visuals / Worksheets:

#### Lesson Facts: (Main points to cover...)

Jesus was put on trial before Annas & Caiaphas. Many false witnesses testified against Jesus but they came up empty. Jesus finally told them the truth and they condemned Him of blasphemy. The Jews then sent Him to Pilate & Herod to stand trial. Pilate found Him innocent & Jesus would not answer Herod. Pilate eventually condemned Jesus instead of

#### Principle: (Concept / Key truth to be gained...)

Jesus was headed to the cross. He could have gotten out of it. He provided the testimony to condemn Him. He could have gotten Pilate or Herod to release Him. He didn't He

#### Application: (How student can apply...)

did the will of His Father.  
We must be determined to do the will of our Father even difficult things, no matter the consequences.

#### Questions to ask:

- Main points?
- How was Jesus treated before, during, and after the trial before the Jews?
- The Jews brought many witnesses to testify against Jesus, what testimony finally was the testimony that convicted Him?
- Why did the Jews take Jesus before Pilate?
- Did the accusation change before Pilate?
- Was Herod interested in the guilt or innocence of Jesus? What was he interested in?
- What verdict did Pilate pronounce regarding Jesus?
- Why did Pilate have Jesus scourged?
- What was the response of the Jews when Pilate tried to release Jesus?
- What did Pilate's wife tell Pilate about Jesus?
- Why did Pilate condemn Jesus to be crucified?

Quarter #: 2	Class Age: 4-6	Lesson Title: Crucifixion
Lesson #: 12	Prepared By: ERAD	Lesson Scripture: Mt 27: 31-54; Mk 15: 20-39; Lk 23: 26-47 Jn 19: 16-30

### Visuals / Worksheets:

#### Lesson Facts: (Main points to cover...)

Jesus is lead away to be crucified, carrying His cross. When He can't carry it any more Simon of Cyrene is pressed into service to do it. The Romans crucify Jesus between two criminals. The Romans fulfill scripture in dividing Jesus' clothing. Pilate wrote the King of the Jews above Jesus. One criminal repents one does not. Jesus ensures for the care of His mother. He receives sour wine to drink. He dies. The veil is torn. Dead are raised. The centurion exclaims Jesus was the 'son of God'. Many women were there mourning

Jesus' response was what God wanted

#### Application: (How student can apply...)

When we are mistreated, How do we respond?

#### Questions to ask:

- Main Points
- Briefly describe what Jesus had suffered prior to being crucified
- Who was at the execution site with Jesus?
- There is a difference in the accounts regarding the two thieves? What is it and how do you explain it?
- Why did the soldiers not cut up Jesus' tunic?
- Why did Pilate write the inscription ~~above~~ that was placed above Jesus?
- How long was the sun obscured?
- Who did Jesus ensure was cared for during His final moments? Why?
- When Jesus dies, how do the gospel writers describe it? Is there any significance?
- What is the idea of the veil being torn in two at the death of Jesus?



Quarter #: 2	Class Age: 4-6	Lesson Title: Resurrection
Lesson #: 13	Prepared By: E-AN	Lesson Scripture: Mt 27:57-28:20; Mk 15:42-16:20; Lk 23:50-24:53; Jn 19:38-21:25

### Visuals / Worksheets:

**Lesson Facts:** (Main points to cover...) Joseph of Arimathea is granted the body of Jesus & puts it in a new tomb with the help of Nicodemus. A guard is set by P & S. Sunday morning → Earthquake, stone rolled away, <sup>(dead rise)</sup> guards faint of fright (angel?) Angel greets at least 3 women. They depart & go tell ~~disciples~~ Peter & John (not understanding completely) \*see Parallel doc.

**Principle:** (Concept / Key truth to be gained...)

Jn 20:30-31 Therefore many other signs Jesus also performed in the presence of the disciples, which are not written in this book; but these have been written so that you may believe that Jesus is the Christ, the Son of God; and that believing you may have life in His name.

**Application:** (How student can apply...)

We can be sure that Jesus died & rose for us

### Questions to ask:

- Main points?
- Who buried Jesus? Where was He buried?
- Who went to the tomb early Sunday morning?
- What did the scene look like when they arrived?
- What ~~was~~ was their reaction? <sup>→</sup> who else was there?
- How did the disciples respond to the news?
- What does Mark say <sup>was</sup> the purpose of His gospel? John? Matthew?
- What did Jesus tell His disciples to do?
- Did they ~~at~~ all of the disciples believe when they heard?
- What did Jesus do when He was finished teaching the disciples? How long did Jesus remain teaching?